



Fountas & Pinnell Analysis (FNP-1819)

Arm your teachers with easy-to-use analysis of student progress on running records.

- *Google sheet template for easy data collection*
- *Understand how students and classes performed on successive F&P assessments*
- *See performance against benchmarks for class, grade, or subgroups*
- *Compare F&P progress with ELA state exam results*

			Total Count	522																			
			Count of filtered group	517																			
									September 2017		For "PA" Students - Fill out this data				November 2017					For "PA" Students - Fill out this data			
OSIS	Student Last Name	Student First Name	Grade	Class	Teacher	IEP	ESL	Gender	F&P Level	Proficiency Level Equivalent	Number of Upper Case Letters Recognized	Number of Lower Case Letters Recognized	Number of Sounds & Letters Recognized	Number of Sight Words	F&P Level	Proficiency Level Equivalent	Number of Upper Case Letters Recognized	Number of Lower Case Letters Recognized	Number of Sounds & Letters Recognized	Number of Sight Words			
			1	15		1	1	M	PA	PA	11	11	0	0	A	1	18	16	4	0			
			1	15		1	1	F	PA	PA	0	0	1	0	PA	PA	15	11	9	0			
		OK	15			1		M	PA		2	0	0	0	A		4	5	2	0			
		OK	15			1	1	F	PA		0	0	0	0	PA		0	0	0	0			
		OK	15			1		M	PA		4	0	0	0	A		8	7	5	0			
		OK	15			1		M	PA		17	20	2	0	A		17	24		0			
		OK	15			1		M	PA		11	4	0	0	A		13	8	3	0			
		OK	15			1		M	PA		0	0	0	0	A		6	5	4	0			
			1	102				1	F	B	L1 - Below Standard				C	1							
			1	101					M	B	L1 - Below Standard				D	2							
			1	102				1	F	C	L2 - Approaching Standard				D	2							
			1	102				1	F	PA	PA	2		0	A	1							
			1	102				1	M	D	L3 - Meets Standard				E	2							
			1	102				1	M	PA	PA	24	22		2	PA	PA	22	19		7		
			1	101					M	F	L4 - Exceeds Standard				F	3							
			1	102				1	M	PA	PA	24	24		16	B	1						
			1	102				1	M	A	L1 - Below Standard				A	1							
			1	102				1	F	PA	PA	26	26		19	A	1						
			1	102				1	F														
			1	102				1	F	PA	PA	18	14		4	PA	PA	25	23		6		
			1	102				1	M	PA	PA	20	21		1	PA	PA	24	24		1		
			1	102				1	M	PA	PA	12	11		4	PA	PA	17	16		4		
			1	102				1	F	PA	PA	2	0		2	PA	PA	9	6		2		
			1	102				1	M	PA	PA	24	21		2	PA	PA	25	24		3		
			1	102				1	F	PA	PA	21	16		8	A	1						
			1	102				1	M	PA	PA	5	5		0	A	1						

F&P - Summary of January Results - Schoolwide - All_Students

Grade	Total # Students Tested	L1 - Below Standard		L2 - Approaching Standard		L3 - Meets Standard		L4 - Exceeds Standard		Meeting or Exceeding Standard	Avg Reading Level	Avg
		#	%	#	%	#	%	#	%			

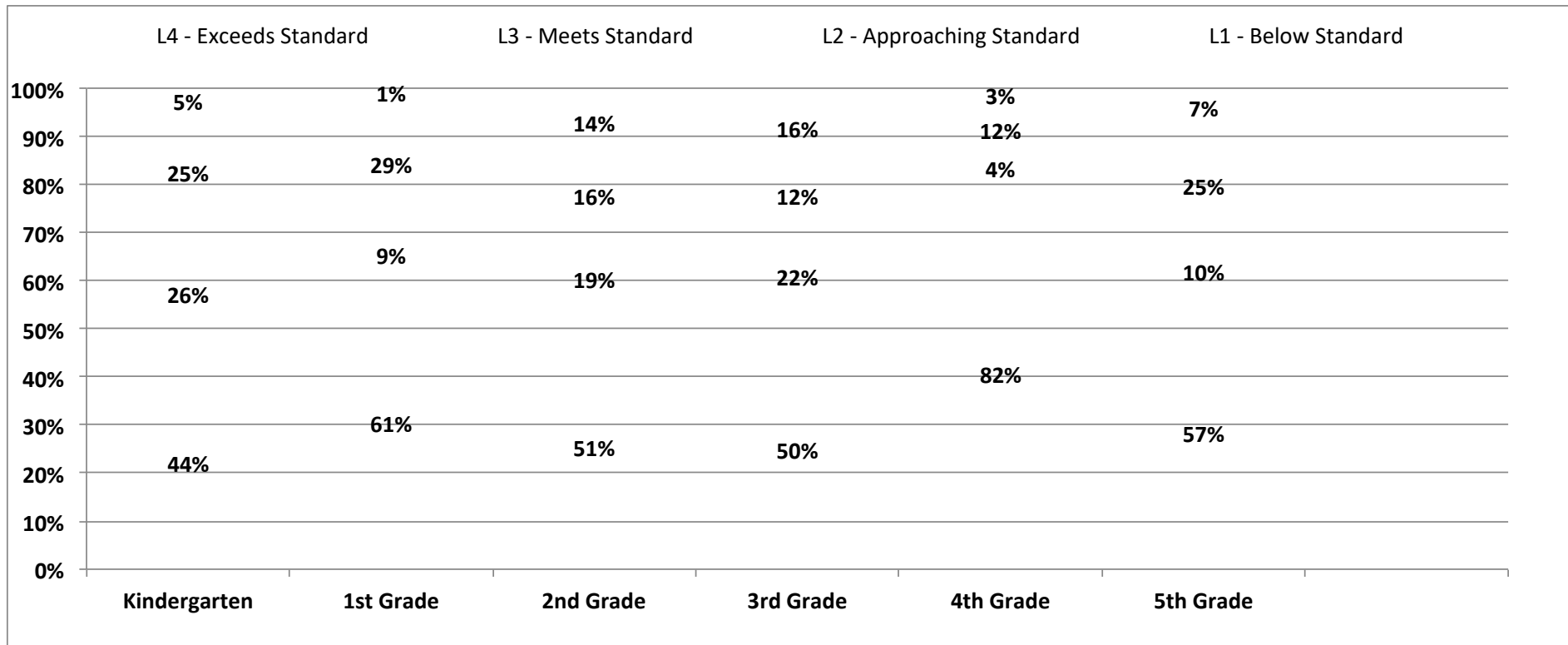
PA*	
#	%

Schoolwide	577	339	59%	83	14%	110	19%	45	8%	27%	K	11.47
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54	9%
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Kindergarten	81	36	44%	21	26%	20	25%	4	5%	30%	A	1.04
1st Grade	80	49	61%	7	9%	23	29%	1	1%	30%	E	4.58
2nd Grade	86	44	51%	16	19%	14	16%	12	14%	30%	H	7.94
3rd Grade	104	52	50%	23	22%	12	12%	17	16%	28%	L	11.87
4th Grade	119	97	82%	5	4%	14	12%	3	3%	14%	K	11.08
5th Grade	107	61	57%	11	10%	27	25%	8	7%	33%	Q	17.01

36	44%
6	8%
6	7%
2	2%
4	3%



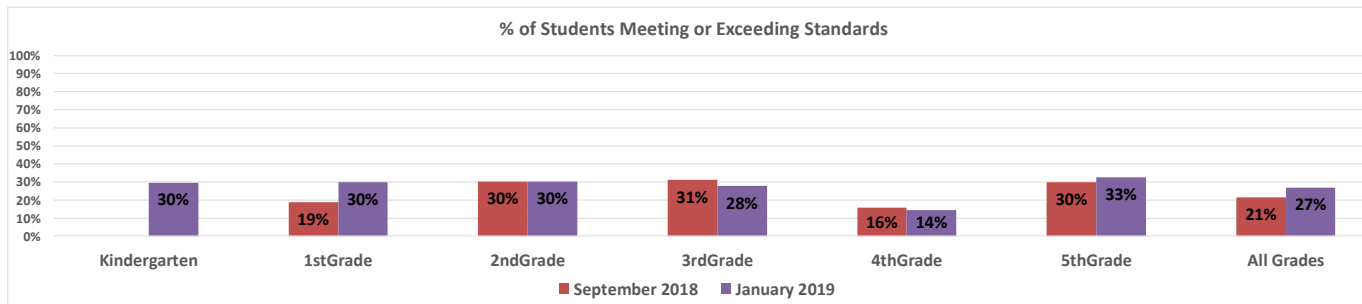
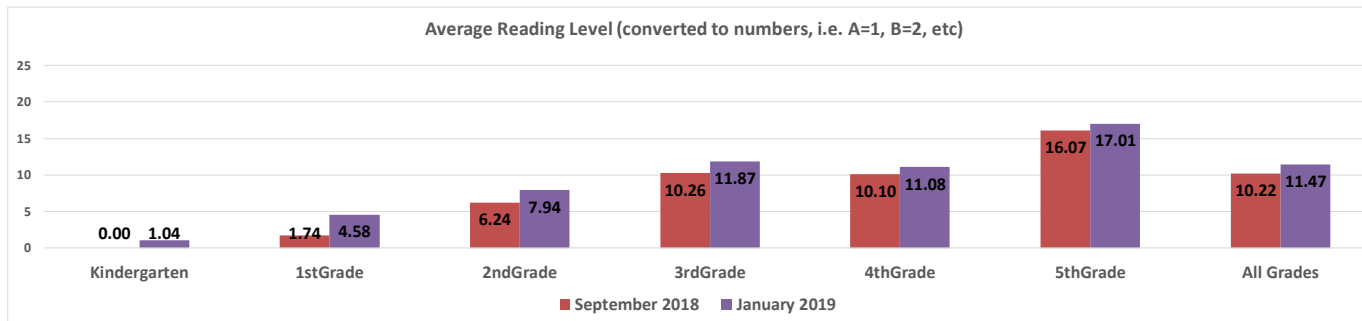
Summary of Progress

Cohort Level



September 2018														January 2019																	
Current Grade	Total # Students Tested	L1 - Below Standard		L2 - Approaching Standard		L3 - Meets Standard		L4 - Exceeds Standard		Meeting or Exceeding Standard	Avg Reading Level	Avg	PA*	Total # Students Tested	L1 - Below Standard		L2 - Approaching Standard		L3 - Meets Standard		L4 - Exceeds Standard		Meeting or Exceeding Standard	Avg Reading Level	Avg	PA*	Change in Meeting or Exceeding Standard	Change in Average Reading Level			
		#	%	#	%	#	%	#	%						#	%	#	%	#	%	#	%							#	%	
K	83												83	100%																	
1	85	59	69%	10	12%	12	14%	4	5%	19%	B	1.74	32	38%	49	61%	7	9%	23	29%	1	1%	30%	E	4.58	6	8%	+11.2%	+2.8		
2	86	39	45%	20	23%	15	17%	11	13%	30%	F	6.24	13	15%	44	51%	16	19%	14	16%	12	14%	30%	H	7.94	6	7%	+0.0%	+1.7		
3	109	48	44%	27	25%	13	12%	21	19%	31%	J	10.26	6	6%	52	50%	23	22%	12	12%	17	16%	28%	L	11.87	2	2%	-3.3%	+1.6		
4	121	99	82%	3	2%	7	6%	12	10%	16%	J	10.10	4	3%	97	82%	3	4%	14	12%	3	3%	14%	K	11.08	4	3%	-1.4%	+1.0		
5	107	37	35%	37	35%	9	8%	23	21%	30%	P	16.07			61	57%	11	10%	27	25%	8	7%	33%	Q	17.01			+2.8%	+0.9		
All Grades	591	282	48%	97	16%	56	9%	71	12%	21%	J	10.22	138	23%	339	59%	83	14%	110	19%	45	8%	27%	K	11.47	54	9%	+5.4%	+1.2		

*Kindergarten students who scored PA in Round 1 (September) are considered to be meeting or exceeding standard. In all other rounds and grades PA is considered below standard.



Progress

Trendline

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